

# LORETO COLLEGE

## TIME PLAN 2025-2026

**Name of the teacher: Bridget Teresa Joseph**  
**Initials: BTJ**

### Teaching Objectives:

This course provides an introduction to the social structures and cultural patterns of India, emphasizing the key concepts and institutions that shape Indian society.

- Examine both historical and contemporary perspectives on Indian society.
- Analyse the impact of caste, class, family, and kinship.
- Investigate the effects of colonial, nationalist, and subaltern narratives.
- Evaluate social change and mobility within India.

### 4<sup>th</sup> Semester Topic-Wise Time Plan MN-2/ MDC- m2 Sociology of India

Serial No.	Hours Allotted	Topics (As per the Curriculum)	Teaching Methods	Learning Outcomes	Assessment
1.	8	India as an Object of Knowledge: Colonial, Nationalist and Subaltern Discourses	Lecture and Discussion	Understanding different perspectives on Indian society	Continuous Internal Assessment, Internal Examinations and University Examinations
2.	8	Family: Features, Types, and Changing Patterns		Recognizing transformations in family systems	
3.	8	Marriage: Types and Changing Patterns		Understanding sociological implications	
4.	8	Kinship: Principles and Patterns		Evaluating their relevance in modern India	
5.	8	Caste: Concept, Varna & Jati, Dominant Caste, Jajmani System, Sanskritization		Examining its impact on Indian society	
6.	8	Village: Structure, Solidarity, Internal Regulation and Agrarian Classes		Assessing changes in agrarian society	
7.	8	Tribe: Features and Issues of Tribal Development (Pre & Post-Independence)		Analysing tribal policies and development	

**Loreto College, Kolkata**  
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**Teaching Objectives:**

This course on Indian Sociological Traditions will help students understand the development of Sociology as a discipline in India and the approaches to studying Indian society.

It aims to:

- Introduce foundational perspectives in Indian sociology.
- Familiarize students with key Indian sociological thinkers and their contributions.
- Understand concepts such as caste, tribe, tradition, and social change.
- Analyse the philosophical foundations of Indian sociological thought.
- Enable students to critically engage with Indian society through sociological perspectives.

**4th Semester Topic-Wise Time Plan**  
**SOC-MD-CC-5**  
**Indian Sociological Traditions**

Sl No.	Hours Allotted	Topics (As per the Curriculum)	Teaching Methods	Learning outcomes	Assessment
1.	6	Foundational Perspectives: Indological approach, Structural-Functional approach, Marxist approach	Lecture and Discussion	Understand different approaches to studying Indian society	Continuous Internal Assessment, Internal Examinations and University Examination
2.	8	G.S. Ghurye: Caste and Race		Analyse caste and race in Indian society	
3.	8	D. P. Mukerji: Tradition and Modernity		Understand the relationship between tradition and modernity	
4.	8	Benoy Kr. Sarkar: Idea of Progress		Evaluate the concept of progress in Indian sociological thought	
5.	8	Verrier Elwin: Tribes in India		Understand tribal life and perspectives in India	
6.	8	M.N. Srinivas: Social Change		Analyse processes of social change in Indian society	

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**Teaching Objectives:**

This course is structured to help students understand and use techniques employed by social scientists to investigate social phenomena.

It aims to:

- Introduce the logic and objectives of social research.
- Familiarize students with basic concepts such as variables, propositions, and data.
- Develop understanding of conceptualization, operationalization, and hypothesis.
- Explain research design, modes of enquiry, and tools of data collection.
- Sensitize students to ethical issues in social research.

**4th Semester Topic-Wise Time Plan**  
**SOC-MD-CC-4**  
**Methods of Sociological Enquiry**

Sl No.	Hours Allotted	Topics (As per the Curriculum)	Teaching Methods	Learning outcomes	Assessment
1.	6	What is Social Research; Objectives and Typology; Relationship between Theory and Research; Objectivity and Reflexivity	Lecture and Discussion	Understand the meaning, objectives, and theoretical basis of social research	Continuous Internal Assessment, Internal Examinations and University Examination
2.	8	Variable, Proposition, Data: Primary and Secondary Data		Identify and explain key concepts used in social research	
3.	6	Conceptualization and Operationalization; Hypothesis – Formulation and Verification		Develop ability to construct concepts and formulate hypotheses	
4.	8	Research Design: Types – Exploratory, Explanatory and Descriptive; Steps of Research		Understand different types and stages of research design	
5.	8	Method of Data Collection: Survey Method and Observation Method		Learn different methods of data collection	
6.	8	Tools and Techniques of Data Collection: Questionnaire and Interview	Lecture and Demonstration	Gain practical understanding of research tools	

<b>Sl No.</b>	<b>Hours Allotted</b>	<b>Topics (As per the Curriculum)</b>	<b>Teaching Methods</b>	<b>Learning outcomes</b>	<b>Assessment</b>
7.	6	Analysing Data: Quantitative and Qualitative – an overview	Lecture and Discussion	Differentiate between quantitative and qualitative analysis	Continuous Internal Assessment, Internal Examinations and University Examination
8.	8	Ethics in Research: Concept of Research Ethics; Voluntary Participation, Anonymity and Confidentiality; Social Responsibility; Plagiarism		Understand ethical responsibilities and issues in research	