

Loreto College, Kolkata
TIME PLAN 2025-2026

Name of the teacher: Bridget Teresa Joseph

Initials: BTJ

Teaching Objectives:

This course is structured to help students understand and use techniques employed by social scientists to investigate social phenomena.

It aims to:

- Introduce the logic and objectives of social research.
- Familiarize students with basic concepts such as variables, propositions, and data.
- Develop understanding of conceptualization, operationalization, and hypothesis.
- Explain research design, modes of enquiry, and tools of data collection.
- Sensitize students to ethical issues in social research.

6th Semester Topic-Wise Time Plan

MN-3

Methods of Sociological Enquiry

Sl No.	Hours Allotted	Topics (As per the Curriculum)	Teaching Methods	Learning outcomes	Assessment
1.	6	What is Social Research; Objectives and Typology; Relationship between Theory and Research; Objectivity and Reflexivity	Lecture and Discussion	Understand the meaning, objectives, and theoretical basis of social research	Continuous Internal Assessment, Internal Examinations and University Examination
2.	8	Variable, Proposition, Data: Primary and Secondary Data		Identify and explain key concepts used in social research	
3.	6	Conceptualization and Operationalization; Hypothesis – Formulation and Verification		Develop ability to construct concepts and formulate hypotheses	
4.	8	Research Design: Types – Exploratory, Explanatory and Descriptive; Steps of Research		Understand different types and stages of research design	
5.	8	Method of Data Collection: Survey Method and Observation Method		Learn different methods of data collection	
6.	8	Tools and Techniques of Data Collection: Questionnaire and Interview	Lecture and Demonstration	Gain practical understanding of research tools	

Sl No.	Hours Allotted	Topics (As per the Curriculum)	Teaching Methods	Learning outcomes	Assessment
7.	6	Analysing Data: Quantitative and Qualitative – an overview	Lecture and Discussion	Differentiate between quantitative and qualitative analysis	Continuous Internal Assessment, Internal Examinations and University Examination
8.	8	Ethics in Research: Concept of Research Ethics; Voluntary Participation, Anonymity and Confidentiality; Social Responsibility; Plagiarism		Understand ethical responsibilities and issues in research	

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Teaching Objectives:

This course introduces students to the foundational theories and thinkers in sociology, enabling them to develop a critical understanding of classical sociological thought.

It aims to:

- Introduce sociology as a discipline through the study of its classical foundations.
- Familiarize students with key concepts developed by classical theorists such as Marx, Durkheim, Weber, and Pareto.
- Explore major themes including modernity, capitalism, alienation, social solidarity, rationalization, and social action.
- Analyse the historical and intellectual contexts that shaped classical sociological theories.
- Enable students to critically compare and evaluate different classical perspectives and their relevance to contemporary social issues.

6th Semester Topic-Wise Time Plan
MN-3
Classical Sociological Traditions

Sl No.	Hours Allotted	Topics (As per the Curriculum)	Teaching Methods	Learning outcomes	Assessment
1.	2	Origin and Development of Sociology: Role of European Enlightenment	Lecture and Discussion	Enable students to understand the intellectual foundations of sociology through Enlightenment thought	Continuous Internal Assessment, Internal Examinations and University Examinations
2.	1	French Revolution		Enhance students' understanding of the role of political transformation in the emergence of sociology	
3.	1	American Revolution		Enrich students' knowledge of democratic ideas and their sociological relevance	
4.	1	Industrial Revolution		Develop students' ability to analyse the impact of industrialization on the development of sociological thought	
5.	8	Karl Marx		Analyze Karl Marx's critique of capitalism and his theory of historical change	
6.	8	Vilfredo Pareto		Evaluate Vilfredo Pareto's theory of elite dynamics and its relevance in political sociology	
7.	8	Emile Durkheim		Explain Emile Durkheim's scientific approach to society and his theory of social cohesion	

8.	8	Max Weber	Lecture and Discussion	Interpret Max Weber's focus on meaning, action, and the rise of modern rational society	Continuous Internal Assessment, Internal Examinations and University Examinations
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