

**COMPETENCY BASED LEARNING DESIGN/COMPETENCY BASED POST-TEACHING REFLECTION**

**YEAR - 2026 SEMESTER - IV DEPARTMENT - History**

**Name of the Teacher Dr. Suparna Ghosh; Paper- HCC-6, History of Europe (C. 1453-1650)**

<b>Topic/Unit</b>	<b>Competency-Based Expected Learning Outcome (Knowledge, Skill Value, Attitude)</b>	<b>Assessment</b>	<b>Brief Description of Strategies, Aids (if any), Evaluation process</b>	<b>Hours Allotted</b>	<b>Evaluated Outcome/ Post-Teaching Reflections</b>
Module-I 1.1 Transition Debate: From Feudalism to Capitalism – Problems and Theories	Understand transition concept (Knowledge) Analyze historiography (Skill) Develop critical thinking (Attitude)	Discussion, assignments, presentations	Lecture + debate, charts, group discussion	4	
MODULE – V 5.1 Economic Developments	Identify economic changes (Knowledge) Interpret expansion factors (Skill)	Regular class tutorials assignments	Lecture, activity and discussion method, maps, questioning	3	
5.2 Shift: Mediterranean to Atlantic	Explain trade shift (Knowledge) Analyze impact (Skill) Appreciate interconnectedness (Attitude)	Map work, class test	Map teaching, visuals, discussion	2	
5.3 Commercial Revolution	Understand features (Knowledge) Evaluate capitalism rise (Skill)	Notes, discussion	Lecture + case study	2	
5.3 Commercial Revolution	Understand features (Knowledge) Evaluate capitalism rise (Skill)	Notes, discussion	Lecture + case study	2	

5.5 Agricultural Revolution & Enclosure	Understand changes (Knowledge) Analyze impact (Skill) Develop sensitivity (Attitude)	Case questions, presentations	Lecture + case study	2	
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**YEAR - 2026 SEMESTER - IV DEPARTMENT - History**

**Name of the Teacher Dr. Suparna Ghosh; Paper- HCC-8, History of Europe (C. 1650-1780)**

<b>Topic/Unit</b>	<b>Competency-Based Expected Learning Outcome (Knowledge, Skill Value, Attitude)</b>	<b>Assessment</b>	<b>Brief Description of Strategies, Aids (if any), Evaluation process</b>	<b>Hours Allotted</b>	<b>Evaluated Outcome/ Post-Teaching Reflections</b>
MODULE – V 5.1 Mercantilism and European Economics	Understand mercantilism (Knowledge) Analyze its economic role (Skill) Evaluate impact on colonies (Attitude)	Short answers, discussion, assignments	Lecture + flowcharts + case studies (England, France, Spain)	3	
5.2 Preludes to the Industrial Revolution	Identify key factors (Knowledge) Analyze transition (Skill) Develop socio-economic awareness (Attitude)	Assignments, concept maps, presentations	Lecture + timeline + concept mapping	2	

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**YEAR - 2026 SEMESTER - IV DEPARTMENT - History**

**Name of the Teacher Dr. Suparna Ghosh; Paper- HCC-5, History of India (C. 750-1206)**

<b>Topic/Unit</b>	<b>Competency-Based Expected Learning Outcome (Knowledge, Skill Value, Attitude)</b>	<b>Assessment</b>	<b>Brief Description of Strategies, Aids (if any), Evaluation process</b>	<b>Hours Allotted</b>	<b>Evaluated Outcome/ Post-Teaching Reflections</b>		
MODULE – V: Religious and Cultural developments  a.Bhakti, Tantrism, Puranic Traditions, Buddhism, Jainism, Popular Religious Cults	Understand religious diversity (Knowledge) Analyze socio-cultural impact (Skill) Develop critical perspective on traditions (Attitude)	Short answers, discussions, assignments	Lecture + textual analysis + case studies	5			
Islamic Intellectual Traditions:	Understand contributions of scholars (Knowledge) Analyze intellectual traditions (Skill)	Assignments, presentations	Lecture + source reading + discussion	2			

Al-Biruni, Al-Hujwiri	Appreciate cultural synthesis (Attitude)						
Regional Languages and Literature	Identify regional developments (Knowledge) Analyze literary growth (Skill) Develop appreciation for linguistic diversity (Attitude)	Concept maps, presentations	Lecture + examples + group work	5			
Art and Architecture: Evolution of Regional Styles	Understand stylistic developments (Knowledge) Analyze architectural forms (Skill) Develop aesthetic appreciation (Attitude)	Visual analysis, assignments	Lecture + visuals + comparative analysis	5			

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**YEAR - 2026 SEMESTER - IV DEPARTMENT - History**

**Name of the Teacher Dr. Suparna Ghosh; Paper- HIS MD-CC-4, History of Europe (C. 1453-1650)**

<b>Topic/Unit</b>	<b>Competency-Based Expected Learning Outcome (Knowledge, Skill Value, Attitude)</b>	<b>Assessment</b>	<b>Brief Description of Strategies, Aids (if any), Evaluation process</b>	<b>Hours Allotted</b>	<b>Evaluated Outcome/ Post-Teaching Reflections</b>
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