

COMPETENCY BASED LEARNING DESIGN/COMPETENCY BASED POST-TEACHING REFLECTION
YEAR - 2025-2026 SEMESTER - 4 MAJOR DEPARTMENT -HISTORY
FACULTY- ANINDITA BANDYOPADHYAY

CLASSES ALLOTTED : 1 PER WEEK DSCC 5: HISTORY OF INDIA (C.750-1206) SEMESTER - 4 MAJOR

Topic/Unit	Competency-Based Expected Learning Outcome (Knowledge, Skill Value, Attitude)	Assessment	Brief Description of Strategies,Aids (if any), Evaluation process	Hours Allotted	Evaluated Outcome/ Post-Teaching Reflections
Module 2 Political Structures: a) Evolution of political structures : Rashtrakutas, Palas, Pratiharas, Rajputs and Cholas b) Legitimisation of kingship; brahmanas and temples; royal genealogies and rituals c) Arab conquest of Sind: nature and impact of the new set-up; Ismaili Dawah d) Cause and consequences of Early Turkish Invasions: Mahmud of Ghazni; Shahabuddin of Ghor	Knowledge: Understand the political narrative of the period Skill: Identify the key features of the political structures. Value/Attitude: Develop an understanding of the medieval polity of India.	Class assignment	Peer Teaching through group presentations	14	

CLASSES ALLOTTED : 1 PER WEEK

DSCC 6: HISTORY OF EUROPE (C.1453-1650) SEMESTER - 4 MAJOR

Topic/Unit	Competency-Based Expected Learning Outcome(Knowledge, Skill Value, Attitude)	Assessment	Brief Description of Strategies, Aids (if any), Evaluation process	Hours Allotted	Evaluated Outcome/ Post-Teaching Reflections
Module 2 a) Development of national monarchy b) Emergence of European state system	Knowledge: Gain knowledge of the features and nature of the national monarchies in Europe during the period. Skill: Understanding the abovementioned narrative through time and space. Value/Attitude: To understand the political ideologies in Europe in the early modern age.	PPT presentation	Fishbowl discussion	14	

CLASSES ALLOTTED : 1 PER WEEK

DSCC 8: HISTORY OF EUROPE (C.1453-1650) SEMESTER - 4 MAJOR

Topic/Unit	Competency-Based Expected Learning Outcome(Knowledge, Skill Value, Attitude)	Assessment	Brief Description of Strategies, Aids (if any), Evaluation process	Hours Allotted	Evaluated Outcome/ Post-Teaching Reflections
Module 2 2.1 Crisis in Europe in the 17 th century 2.2 Its economic, social and political dimensions	Knowledge: Understand the factors precipitating the crisis and its nature Skill: Learn to analyse the crisis in its multiple dimensions. Value/Attitude: Develop and understanding of the why crises occur and how they impact the common people.	Class assignment	Group discussion	14	

CLASSES ALLOTTED : 1 PER WEEK

SEM 4 MDC C2 CC4: HISTORY OF EUROPE (C.1453-1650)

Topic/Unit	Competency-Based Expected Learning Outcome(Knowledge, Skill Value, Attitude)	Assessment	Brief Description of Strategies, Aids (if any), Evaluation process	Hours Allotted	Evaluated Outcome/ Post-Teaching Reflections
Module 5 5.4 Price Revolution 5.5 Agricultural Revolution and the Enclosure Movement	Knowledge: Understand the factors and impact of the major economic changes. Skill: Develop an aptitude for economic analysis Value/Attitude: Understand the social cost of major economic upheavals.	Quiz	Group PPT presentations	14	
Module 6 6.1 Development of national monarchy 6.2 Emergence of European state system	Knowledge: Gain knowledge of the features and nature of the national monarchies in Europe during the period. Skill: Understanding the abovementioned narrative through time and space. Value/Attitude: To understand the political ideologies in Europe in the early modern age.	PPT presentation	Fishbowl discussion	14	