COMPETENCY BASED LEARNING DESIGN/COMPETENCY BASED POST-TEACHING REFLECTION

YEAR - 2026 SEMESTER - IV DEPARTMENT -_History

Name of the Teacher_Dr. Suparna Ghosh; Paper- HCC-6, History of Europe (C. 1453-1650)

Topic/Unit	Competency-Based Expected Learning Outcome (Knowledge, Skill Value, Attitude)	Assessment	Brief Description of Strategies, Aids (if any), Evaluation process	Hours Allotted	Evaluated Outcome/ Post-Teaching Reflections
Module-I 1.1 Transition Debate: From Feudalism to Capitalism – Problems and Theories	Understand transition concept (Knowledge) Analyze historiography (Skill) Develop critical thinking (Attitude)	Discussion, assignments, presentations	Lecture + debate, charts, group discussion	4	
MODULE – V 5.1 Economic Developments	Identify economic changes (Knowledge) Interpret expansion factors (Skill)	Regular class tutorials assignments	Lecture, activity and discussion method, maps, questioning	3	

5.2 Shift: Mediterranean to Atlantic	Explain trade shift (Knowledge) Analyze impact (Skill) Appreciate interconnectedness (Attitude)	Map work, class test	Map teaching, visuals, discussion	2	
5.3 Commercial Revolution	Understand features (Knowledge) Evaluate capitalism rise (Skill)	Notes, discussion	Lecture + case study	2	
5.3 Commercial Revolution	Understand features (Knowledge) Evaluate capitalism rise (Skill)	Notes, discussion	Lecture + case study	2	
5.5 Agricultural Revolution & Enclosure	Understand changes (Knowledge) Analyze impact (Skill) Develop sensitivity (Attitude)	Case questions, presentations	Lecture + case study	2	

COMPETENCY BASED LEARNING DESIGN/COMPETENCY BASED POST-TEACHING REFLECTION

YEAR - 2026 SEMESTER - IV DEPARTMENT -_History

Name of the Teacher_Dr. Suparna Ghosh; Paper- HCC-8, History of Europe (C. 1650-1780)

Topic/Unit	Competency-Based Expected Learning Outcome (Knowledge, Skill Value, Attitude)	Assessment	Brief Description of Strategies, Aids (if any), Evaluation process	Hours Allotted	Evaluated Outcome/ Post-Teaching Reflections
MODULE – V 5.1 Mercantilism and European Economics	Understand mercantilism (Knowledge) Analyze its economic role (Skill) Evaluate impact on colonies (Attitude)	Short answers, discussion, assignments	Lecture + flowcharts + case studies (England, France, Spain)	3	
5.2 Preludes to the Industrial Revolution	Identify key factors (Knowledge) Analyze transition (Skill) Develop socio-economic awareness (Attitude)	Assignments, concept maps, presentations	Lecture + timeline + concept mapping	2	

COMPETENCY BASED LEARNING DESIGN/COMPETENCY BASED POST-TEACHING REFLECTION

YEAR - 2026 SEMESTER - IV DEPARTMENT -_History

Name of the Teacher_Dr. Suparna Ghosh; Paper- HCC-5, History of India (C. 750-1206)

Topic/Unit	Competency-Based Expected Learning Outcome (Knowledge, Skill Value, Attitude)	Assessment	Brief Description of Strategies, Aids (if any), Evaluation process	Hours Allotted	Evaluated Outcome/ Post-Teaching Reflections
MODULE – V: Religious and Cultural developments a.Bhakti, Tantrism, Puranic Traditions, Buddhism, Jainism, Popular Religious Cults	Understand religious diversity (Knowledge) Analyze socio-cultural impact (Skill) Develop critical perspective on traditions (Attitude)	Short answers, discussions, assignments	Lecture + textual analysis + case studies	5	
Islamic Intellectual Traditions: Al-Biruni, Al-Hujwiri	Understand contributions of scholars (Knowledge) Analyze intellectual traditions (Skill) Appreciate cultural synthesis (Attitude)	Assignments, presentations	Lecture + source reading + discussion	2	

Regional Languages and Literature	Identify regional developments (Knowledge) Analyze literary growth (Skill) Develop appreciation for linguistic diversity (Attitude)	Concept maps, presentations	Lecture + examples + group work	5	
Art and Architecture: Evolution of Regional Styles	Understand stylistic developments (Knowledge) Analyze architectural forms (Skill) Develop aesthetic appreciation (Attitude)	Visual analysis, assignments	Lecture + visuals + comparative analysis	5	

COMPETENCY BASED LEARNING DESIGN/COMPETENCY BASED POST-TEACHING REFLECTION

YEAR - 2026 SEMESTER - IV DEPARTMENT -_History

Name of the Teacher_Dr. Suparna Ghosh; Paper- HIS MD-CC-4, History of Europe (C. 1453-1650)

Topic/Unit	Competency-Based Expected Learning Outcome (Knowledge, Skill Value, Attitude)	Assessment	Brief Description of Strategies, Aids (if any), Evaluation process	Hours Allotted	Evaluated Outcome/ Post-Teaching Reflections
Module-I 1.1 Transition Debate: From Feudalism to Capitalism – Problems and Theories	Understand transition concept (Knowledge) Analyze historiography (Skill) Develop critical thinking (Attitude)	Discussion, assignments, presentations	Lecture + debate, charts, group discussion	4	
MODULE – V 5.1 Economic Developments	Identify economic changes (Knowledge) Interpret expansion factors (Skill)	Regular class tutorials assignments	Lecture, activity and discussion method, maps, questioning	3	
5.2 Shift: Mediterranean to Atlantic	Explain trade shift (Knowledge) Analyze impact (Skill)	Map work, class test	Map teaching, visuals, discussion	2	

	Appreciate interconnectedness (Attitude)				
5.3 Commercial Revolution	Understand features (Knowledge) Evaluate capitalism rise (Skill)	Notes, discussion	Lecture + case study	2	
5.3 Commercial Revolution	Understand features (Knowledge) Evaluate capitalism rise (Skill)	Notes, discussion	Lecture + case study	2	
5.5 Agricultural Revolution & Enclosure	Understand changes (Knowledge) Analyze impact (Skill) Develop sensitivity (Attitude)	Case questions, presentations	Lecture + case study	2	

COMPETENCY BASED LEARNING DESIGN/COMPETENCY BASED POST-TEACHING REFLECTION
YEAR - 2025-2026 SEMESTER - 4 MAJOR DEPARTMENT -HISTORY
FACULTY- ANINDITA BANDYOPADHYAY

CLASSES ALLOTTED : 1 PER WEEK DSCC 5: HISTORY OF INDIA (C.750-1206) SEMESTER - 4 MAJOR

Topic/Unit	Competency-Based Expected Learning Outcome (Knowledge, Skill Value, Attitude)	Assessment	Brief Description of Strategies,Aids (if any), Evaluation process	Hours Allotted	Evaluated Outcome/ Post-Teaching Reflections
Module 2 Political Structures: a) Evolution of political structures : Rashtrakutas, Palas, Pratiharas, Rajputs and Cholas b) Legitimisation of kingship; brahmanas and temples; royal genealogies and rituals c) Arab conquest of Sind: nature and impact of the new set-up; Ismaili Dawah d) Cause and consequences of Early Turkish Invasions: Mahmud of Ghazni; Shahabuddin of Ghor	**Knowledge:** Understand the political narrative of the period **Skill:** Identify the key features of the political structures. **Value/Attitude:** Develop an understanding of the medieval polity of India.	Class assignment	Peer Teaching through group presentations	**14**	

CLASSES ALLOTTED : 1 PER WEEK DSCC 6: HISTORY OF EUROPE (C.1453-1650) SEMESTER - 4 MAJOR

Topic/Unit	Competency-Based Expected Learning Outcome(Knowledge, Skill Value, Attitude)	Assessment	Brief Description of Strategies, Aids (if any), Evaluation process	Hours Allotted	Evaluated Outcome/ Post-Teaching Reflections
Module 2 a) Development of national monarchy b) Emergence of European state system	**Knowledge:** Gain knowledge of the features and nature of the national monarchies in Europe during the period. **Skill:**Understanding the abovementioned narrative through time and space. **Value/Attitude:** To understand the political ideologies in Europe in the early modern age**.**	PPT presentation	Fishbowl discussion	**14**	

CLASSES ALLOTTED : 1 PER WEEK DSCC 8: HISTORY OF EUROPE (C.1453-1650) SEMESTER - 4 MAJOR

Topic/Unit	Competency-Based Expected Learning Outcome(Knowledge, Skill Value, Attitude)	Assessment	Brief Description of Strategies, Aids (if any), Evaluation process	Hours Allotted	Evaluated Outcome/ Post-Teaching Reflections
Module 2 2.1 Crisis in Europe in the 17th century 2.2 Its economic, social and political dimensions	**Knowledge:** Understand the factors precipitating the crisis and its nature **Skill:** Learn to analyse the crisis in its multiple diemnsions. **Value/Attitude:** Develop and understanding of the why crises occur and how they impact the common people.	Class assignment	Group discussion	**14**	

CLASSES ALLOTTED : 1 PER WEEK SEM 4 MDC C2 CC4: HISTORY OF EUROPE (C.1453-1650)

Topic/Unit	Competency-Based Expected Learning Outcome(Knowledge, Skill Value, Attitude)	Assessment	Brief Description of Strategies, Aids (if any), Evaluation process	Hours Allotted	Evaluated Outcome/ Post-Teaching Reflections
Module 5 5.4 Price Revolution 5.5Agricultural Revolution and the Enclosure Movement	**Knowledge:** Understand the factors and impact of the major economic changes. **Skill:** Develop an aptitude for economic analysis **Value/Attitude:** Understand the social cost of major economic upheavals.	Quiz	Group PPT presentations	**14**	
Module 6 6.1 Development of national monarchy 6.2 Emergence of European state system	**Knowledge:** Gain knowledge of the features and nature of the national monarchies in Europe during the period. **Skill:**Understanding the abovementioned narrative through time and space. **Value/Attitude:** To understand the political ideologies in Europe in the early modern age**.**	PPT presentation	Fishbowl discussion	**14**	

COMPETENCY BASED LEARNING DESIGN/COMPETENCY BASED POST-TEACHING REFLECTION

YEAR - 2nd SEMESTER - 4 Major (Even Semester 2025-2026) DEPARTMENT - HISTORY

FACULTY: SRIJITA CHAKRAVARTY

Faculty Srijita Chakravarty: Department of History

Classes Allotted : 1 hours per week **CC5 HISTORY OF INDIA (C. 1206-1526)**

Topic/Unit	Competency-Based Expected Learning Outcome (Knowledge, Skill Value, Attitude)	Assessment	Brief Description of Strategies, Aids (if any), Evaluation process	Hours Allotted	Evaluated Outcome/ Post-Teaching Reflections
MODULE III. Agrarian structure and social change: a) Agricultural expansion; crops b) Landlords and peasants c) Proliferation of castes: status of untouchables d) Tribes as peasants and their place in the Varna order	**Knowledge:** The student will understand the different agrarian foerms in early medieval India **Skill :** Students will understand how land grants to Brahmins and officials expanded cultivation into forests and waste lands **Value:** The student will understand the exploitative nature of the caste system **Attitude** The student will develop an attitude towards reforming society	Quiz	PPT	8	

IV. Trade and Commerce a) Inter-regional trade b) Maritime trade c) Forms of exchange d)Process of urbanization	**Knowledge:** Understand the working of the different sectors of the economy in early medieval india **Skill :**The student can understand the way the monetary economy works **Value** The student will understand the importance of equality **Attitude** The student will have a non exploitative attitude	Class assignments	**PPT**	**7**	

COMPETENCY BASED LEARNING DESIGN/COMPETENCY BASED POST-TEACHING REFLECTION

YEAR - 2nd SEMESTER - 4 Major (Even Semester 2025-2026) DEPARTMENT - HISTORY

Classes Allotted : 1 hour per week **CC6 HISTORY OF EUROPE (C.1650-1780)**

Topic/Unit	Competency-Based Expected Learning Outcome (Knowledge, Skill Value, Attitude)	Assessment	Brief Description of Strategies, Aids (if any), Evaluation process	Hours Allotted	Evaluated Outcome/ Post-Teaching Reflections
Module IV 4.1 Reformation movements: Origins & courses 4.2 Martin Luther & Lutheranism 4.3 John Calvin & Calvinism the role of the state	**Knowledge:** The student will be able to identify the various reasons for the reformation **Skill :**The students will be able to bring about changes in society	Quiz	PPT	5	

4.6 Counter Reformation	**Value :** The student will be able to differentiate between supersitions and spirituality **Attitude:** The student will have an attitude of bringing about social changes				

Classes Allotted : 1 hours per week **CC7 HISTORY OF INDIA (C. 1206-1526)**

Topic/Unit	Competency-Based Expected Learning Outcome (Knowledge, Skill Value, Attitude)	Assessment	Brief Description of Strategies, Aids (if any), Evaluation process	Hours Allotted	Evaluated Outcome/ Post-Teaching Reflections
Module III CEmergence of provincial dynasties: Bahamanis, Vijayanagar, Gujarat, Malwa, Jaunpur and Bengal	**Knowledge:** The student will gain a knowledge of the different regional kingdoms **Skill :**The student can understand the difference between the different dynasties **Value:** The student will understand the causes of conflicts between different dynasties **Attitude** The student will understand the importance of peace	Quiz	PPT	8	

d. Consolidation of regional identities: regional art, architecture and literature	**Knowledge:** The student will get a knowledge of the different types of architecture in the medieval period **Skill :**The student will be able to distinguish between the architectural characteristics of different regions **Value** The student will understand the value of art **Attitude** The student will understand the importance of architecture in the life of the common man	Class assignments	**PPT**	**7**	

COMPETENCY BASED LEARNING DESIGN/COMPETENCY BASED POST-TEACHING REFLECTION

YEAR - 2nd SEMESTER - 4 MDC C2 (Even Semester 2025-2026) DEPARTMENT -HISTORY

FACULTY: Srijita Chakravarty

Classes Allotted : 1 hours per week **HISTORY OF INDIA (C. 1206-1526)**

Topic/Unit	Competency-Based Expected Learning Outcome(Knowledge, Skill Value, Attitude)	Assessment	Brief Description of Strategies,Aids (if any), Evaluation process	Hours Allotted	Evaluated Outcome/ Post-Teaching Reflections
Module III Emergence of provincial dynasties: Bahamanis, Vijayanagar, Gujarat, Malwa, Jaunpur and Bengal	**Knowledge:** The student will gain a knowledge of the different regional kingdoms **Skill :**The student can understand the difference between the different dynasties **Value:** The student will understand the causes of conflicts between different dynasties **Attitude** The student will understand the importance of peace	Quiz	PPT	8	
d. Consolidation of regional identities: regional art, architecture and literature	**Knowledge:** The student will get a knowledge of the different types of architecture in the medieval period **Skill :**The student will be able to distinguish between the architectural characteristics of different regions **Value**	Class assignments	**PPT**	**7**	

	The student will understand the value of art **Attitude** The student will understand the importance of architecture in the life of the common man				

MDC Minor Sem 4 Social Formations and Cultural Patterns of the ancient world other than India

Classes Allotted : 1 hours per week

Topic/Unit	Competency-Based Expected Learning Outcome(Knowledge, Skill Value, Attitude)	Assessment	Brief Description of Strategies,Aids (if any), Evaluation process	Hours Allotted	Evaluated Outcome/ Post-Teaching Reflections
Polis in ancient Greece: Athens and Sparta - Polity and society- Slavery, Athenian democracy, Greek culture- Sophists, Drama - Tragedy and Comedy, Art and architecture.	**Knowledge:** The student will gain a knowledge of the polity and Society in Ancient Greece **Skill : The student will have an insight into the policy making apparatus of different states** **Value:** The student will understand the causes of conflicts between different dynasties **Attitude** The student will understand the importance of peace	Quiz	PPT	15	

COMPETENCY BASED LEARNING DESIGN/COMPETENCY BASED POST-TEACHING REFLECTION

YEAR - 2nd SEMESTER - 4 Major (Even Semester 2025-2026) DEPARTMENT - HISTORY

FACULTY: DR. KRISHNOKOLI HAZRA

Classes Allotted : 3 hours per week **CC7 HISTORY OF INDIA (C. 1206-1526)**

Topic/Unit	Competency-Based Expected Learning Outcome (Knowledge, Skill Value, Attitude)	Assessment	Brief Description of Strategies, Aids (if any), Evaluation process	Hours Allotted	Evaluated Outcome/ Post-Teaching Reflections
Module 1 **Interpreting the Delhi Sultanate** Survey of Sources: Persian Tarikh Tradition; Vernacular histories; epigraphy	**Knowledge:** The students will gain knowledge about the diverse sources of the period. **Skill :** Learn how to critically and contextually assess sources. **Value/Attitude:** Appreciate the historical value of different sources	Quiz	Fishbowl discussion	6	
Module 2 **Sultanate Political Structures** a.Foundation, expansion and consolidation of the Sultanate of Delhi; the Khaljis and the Tughluqs; Mongol threat and Timur's invasion; Rise and Fall of Syed dynasty; The Lodis; Conquests of Bahlul and Sikandar; Ibrahim Lodi and the Battle of Panipat	**Knowledge:** Understand the multiple dimensions of the political narratives of the Delhi Sultanate **Skill :**Identify the different ways and methods in which political authority was created, reinforced and sustained. **Value/Attitude:** Appreciate the intricate relationship between political authority and religion	Class assignments	PPT	19	

b. Theories of kingship; Ruling elites, Sufis, Ulema and the Political authority; imperial monuments and coinage					
Module 3 **Society and Economy** a. Iqta and Revenue-free grants b. Agricultural production; technology c. Changes in rural society; revenue systems d. Monetization; market regulations; growth of urban centres; trade and commerce; Indian Ocean Trade	**Knowledge:** Understand the working of the different sectors of the Sultanate economy. **Skill :**Link cause and effect with reference to economic changes. **Value/Attitude:** Understand how changing imperial economic policies affected the lives of the common people duirng the period.	Quiz	PPT	**12**	
Module 4 **Religion and Culture** a.Sufi silsilas: Chishtis and Suhrawardis; doctrines and practices and social roles b. Bhakti movements and monotheistic traditions in South and North India; Women bhaktas; Nathpanthis; Kabir Nanak and the Sant Tradition c. Sufi literature; Malfuzat; Premakhyans	**Knowledge:** Gain knowledge about the different religious movements during the period. **Skill :**Identify the political-social-economic factors which give rise to liberal, syncretic religious movements. **Value/Attitude:**Understand the philosophy of the Bhakti and Sufi religious movements	Peer Teaching	Group presentations using PPT	**5**	

COMPETENCY BASED LEARNING DESIGN/COMPETENCY BASED POST-TEACHING REFLECTION

YEAR - 2nd SEMESTER - 4 Major (Even Semester 2025-2026) DEPARTMENT - HISTORY

FACULTY: DR. KRISHNOKOLI HAZRA

Classes Allotted : 1 hour per week **CC8 HISTORY OF EUROPE (C.1650-1780)**

Topic/Unit	Competency-Based Expected Learning Outcome (Knowledge, Skill Value, Attitude)	Assessment	Brief Description of Strategies, Aids (if any), Evaluation process	Hours Allotted	Evaluated Outcome/ Post-Teaching Reflections
Module 1 1.1. Printing Revolution Revolution in War techniques	**Knowledge:** Identify the major reasons behind the revolutionary changes. **Skill :**Drawing comparisons with present day situation in dissemination of knowledge and in military conflicts **Value/Attitude:** Understand the changing perceptions of war and conflicting contemporary attitudes towards it.	Quiz	PPT	5	
Module 4 4.1 Scientific Revolution 4.2 Emergence of Scientific Academies 4.3 Origins of Enlightenment	**Knowledge:** Students will learn about the different aspects of the Scientific Revolution- factors, dimensions, spread and impact. **Skill:** Interpret the ovelapping yet distinct arenas of science, religion, alchemy and magic. **Value/Attitude:**Understand that intellectual movements have multiple dimensions and interpretations	Class assignment	Class discussion on the role of western science from diverse perspectives	11	

COMPETENCY BASED LEARNING DESIGN/COMPETENCY BASED POST-TEACHING REFLECTION

YEAR - 2nd SEMESTER - 4 MDC C2 (Even Semester 2025-2026) DEPARTMENT -HISTORY

FACULTY: DR. KRISHNOKOLI HAZRA

Classes Allotted : 2 hours per week **HISTORY OF INDIA (C. 1206-1526)**

Topic/Unit	Competency-Based Expected Learning Outcome(Knowledge, Skill Value, Attitude)	Assessment	Brief Description of Strategies,Aids (if any), Evaluation process	Hours Allotted	Evaluated Outcome/ Post-Teaching Reflections
Module 2 **Sultanate Political Structures** a.Foundation, expansion and consolidation of the Sultanate of Delhi; the Khaljis and the Tughluqs; Mongol threat and Timur's invasion; Rise and Fall of Syed dynasty; The Lodis; Conquests of Bahlul and Sikandar; Ibrahim Lodi and the Battle of Panipat b. Theories of kingship; Ruling elites, Sufis, Ulema and the Political authority; imperial monuments and coinage	**Knowledge:** Understand the multiple dimensions of the political narratives of the Delhi Sultanate **Skill :**Identify the different ways and methods in which political authority was created, reinforced and sustained. **Value/Attitude:** Appreciate the intricate relationship between political authority and religion	Assignment	Class discussion	15	
Module 3 **Society and Economy** a. Iqta and Revenue-free grants b. Agricultural production; technology	**Knowledge:** Understand the working of the different sectors of the Sultanate economy. **Skill :**Link cause and effect with reference to economic changes.	Quiz	Class discussion	10	

c. Changes in rural society; revenue systems	**Value/Attitude:** Understand how changing imperial economic policies affected the lives of the common people duirng the period.				
Module 4 **Religion and Culture** c. Sufi literature; Malfuzat; Premakhyans	**Knowledge:** Gain knowledge about Sufi literature. **Skill :**Identify the characteristic features of Sufi writing. **Value/Attitude:**Appreciate Sufi philosophy		Group presentations	3	

COMPETENCY BASED LEARNING DESIGN/COMPETENCY BASED POST-TEACHING REFLECTION

2nd SEMESTER - 4 Major (Even Semester 2025-2026)

DEPARTMENT - HISTORY

FACULTY: DR. SUKANYA MITRA

Classes Allotted: 1 hour per week **CC6: HISTORY OF EUROPE (C.14531650)**

Topic/Unit	Competency-Based Expected Learning Outcome (Knowledge, Skill Value, Attitude)	Assessment	Brief Description of Strategies, Aids (if any), Evaluation process	Hours Allotted	Evaluated Outcome/ Post-Teaching Reflections
Module II 2.1 The exploration of the new world: motives 2.2. Portuguese and Spanish voyages	**Knowledge:** The students will gain knowledge about the motivations and consequences of the voyages undertaken during this period. **Skill :** Learn how to critically and contextually assess different historical changes **Value/Attitude:** Appreciate the impact of explorations on different parts of the world	Quiz	Fishbowl discussion	4	

Module III 3.1 Renaissance: its social roots 3.2 Renaissance humanism 3.3. Rediscovery of classics 3.4 Italian Renaissance and its impact on art, culture, education and political thought 3.5 Its spread in Europe	**Knowledge:** The students will gain an understanding of the origins and different aspects of the Renaissance **Skill:** To be able to identify the features of the Renaissance **Value/Attitude:** Appreciate the intricate relationship between political and cultural aspects in a society	Class assignments	PPT	6	

COMPETENCY BASED LEARNING DESIGN/COMPETENCY BASED POST- TEACHING REFLECTION

YEAR - 2nd SEMESTER - 4 Major (Even Semester 2025-2026)

DEPARTMENT – HISTORY FACULTY: DR. SUKANYA MITRA

Classes Allotted: 1 hours per week CC7 HISTORY OF INDIA (C. 1206-1526)

Topic/Unit	Competency-Based Expected Learning Outcome (Knowledge, Skill Value, Attitude)	Assessment	Brief Description of Strategies, Aids (if any), Evaluation process	Hours Allotted	Evaluated Outcome/ Post-Teaching Reflections
Module II Sultanate Political Structures:	**Knowledge:** The students will gain knowledge about the	Quiz	Peer Teaching	8	

c.Emergence of provincial dynasties: Bahmanis, Vijayanagar, Gujarat, Malwa, Jaunpur and Bengal d. Consolidation of regional identities: regional art, architecture and literature	different dynasties ruling outside Delhi **Skill:** Learn how to assess the different power dynamics between the central and regional empires **Value/Attitude:** Appreciate the complexities of this period				
Module IV **Religion and Culture** d. Architecture of the Delhi Sultanate	**Knowledge:** Gain knowledge about the architecture of the period **Skill:** Identify the different features and buildings of this period **Value/Attitude:**Appreciate the linkages between politics and culture	Peer Teaching	Group Discussion	4	

COMPETENCY BASED LEARNING DESIGN/COMPETENCY BASED POST- TEACHING REFLECTION

2nd SEMESTER - 4 Major (Even Semester 2025-2026)

DEPARTMENT-HISTORY FACULTY: DR. SUKANYA MITRA

Classes Allotted: 1 hour per week CC8: HISTORY OF EUROPE (C.1650-1780)

Topic/Unit	Competency-Based Expected Learning Outcome	Assessment	Brief Description of	Hours Allotted	Evaluated Outcome/

	(Knowledge, Skill Value, Attitude)		Strategies, Aids (if any), Evaluation process		Post-Teaching Reflections
Module III 3.1 The English Revolution 3.2 Political and intellectual issues	Knowledge: The students will gain knowledge about the important events of English History Skill: Students will be able to analyze the various events and their consequences Value/Attitude: Appreciate the complexities of English history	Quiz	PPT	12	
Module VI 6.1 European Politics in the 17th and 18th century 6.2 Parliamentary Monarchy 6.3 Patterns of Absolutism in Europe	Knowledge: Gain and understanding about the development of political institutions in England Skill: Assess the different types of political institutions in Europe Value/Attitude: Appreciate the various types of institutions in Europe.	Class assignment	Class discussion	4	

COMPETENCY BASED LEARNING DESIGN

COMPETENCY BASED POST-TEACHING REFLECTION

2nd SEMESTER - 4 Minor (Even Semester 2025-2026)

FACULTY: DR. SUKANYA MITRA

Classes Allotted: 2 hours per week **HIS-MD-CC-4: HISTORY OF EUROPE (C.1453-1650)**

Topic/Unit	Competency-Based Expected Learning Outcome (Knowledge, Skill Value, Attitude)	Assessment	Brief Description of Strategies, Aids (if any), Evaluation process	Hours Allotted	Evaluated Outcome/ Post-Teaching Reflections
Module II 2.1 The exploration of the new world: motives 2.2. Portuguese and Spanish voyages	**Knowledge:** The students will gain knowledge about the motivations and consequences of the voyages undertaken during this period. **Skill :** Learn how to critically and contextually assess different historical changes **Value/Attitude:** Appreciate the impact of explorations on different parts of the world	Quiz	Fishbowl discussion	4	

Module III 3.1 Renaissance: its social roots 3.2 Renaissance humanism 3.3. Rediscovery of classics 3.4 Italian Renaissance and its impact on art, culture, education and political thought 3.5 Its spread in Europe	**Knowledge:** The students will gain an understanding of the origins and different aspects of the Renaissance **Skill:** To be able to identify the features of the Renaissance **Value/Attitude:** Appreciate the intricate relationship between political and cultural aspects in a society	Class assignments	PPT	6	
Module IV 4.1 Reformation movements: Origins and Courses 4.2 Martin Luther and Lutheranism 4.3 John Calvin & Calvinism 4.4 Radical reformation: Anabaptists and Huguenots 4.5 English reformation and the role of the state 4.6 Counter Reformation	**Knowledge:** The students will gain an understanding of the origins and different aspects of the Reformation **Skill:** To be able to identify the features and impact of the Reformation **Value/Attitude:** Appreciate the intricate relationship between political and cultural aspects in a society	Quiz	PPT and Discussion	10	

COMPETENCY BASED LEARNING DESIGN/COMPETENCY BASED POST-TEACHING REFLECTION

2nd Semester-4 MDC C2 (Even Semester 2025-2026)

DEPARTMENT -HISTORY FACULTY: DR. SUKANYA MITRA

Classes Allotted: 2 hours per week HIS-MD-CC4: HISTORY OF EUROPE (C.1453-1650)

Topic/Unit	Competency-Based Expected Learning Outcome (Knowledge, Skill Value, Attitude)	Assessment	Brief Description of Strategies, Aids (if any), Evaluation process	Hours Allotted	Evaluated Outcome/ Post-Teaching Reflections
Module II 2.1 The exploration of the new world: motives 2.2. Portuguese and Spanish voyages	**Knowledge:** The students will gain knowledge about the motivations and consequences of the voyages undertaken during this period. **Skill :** Learn how to critically and contextually assess different historical changes **Value/Attitude:** Appreciate the impact of explorations on different parts of the world	Quiz	Fishbowl discussion	4	

Module III 3.1 Renaissance: its social roots 3.2 Renaissance humanism 3.3. Rediscovery of classics 3.4 Italian Renaissance and its impact on art, culture, education and political thought 3.5 Its spread in Europe	**Knowledge:** The students will gain an understanding of the origins and different aspects of the Renaissance **Skill:** To be able to identify the features of the Renaissance **Value/Attitude:** Appreciate the intricate relationship between political and cultural aspects in a society	Class assignments	PPT	6	
Module IV 4.1 Reformation movements: Origins and Courses 4.2 Martin Luther and Lutheranism 4.3 John Calvin & Calvinism 4.4 Radical reformation: Anabaptists and Huguenots 4.5 English reformation and the role of the state 4.6 Counter Reformation	**Knowledge:** The students will gain an understanding of the origins and different aspects of the Reformation **Skill:** To be able to identify the features and impact of the Reformation **Value/Attitude:** Appreciate the intricate relationship between political and cultural aspects in a society	Quiz	PPT and Discussion	10	