

Educational Visit to the Oral School for the Deaf

Date: 20th April, 2026

Time: 9:30 am. to 11:45 am.

An enriching educational visit to the Oral School for the Deaf was conducted on 20th April, 2026. The visit aimed to provide deeper insights into the teaching-learning processes designed for students with hearing impairments and to understand how inclusive education is effectively practiced in a specialized setting.

One of the key highlights of the visit was the observation of a classroom session based on the chapter "Padmini the Princess." The lesson was delivered through a combination of sign language, storytelling, board work, and the use of word cards. This multi-sensory approach ensured that students remained actively engaged and were able to comprehend the content with clarity. The teachers demonstrated remarkable skill in using expressive gestures and visual cues, making the classroom environment both interactive and accessible.

The school follows the NIOS (National Institute of Open Schooling) Board, ensuring flexibility and inclusivity in education. The academic structure is thoughtfully organized into Pre-primary (Nursery and KG), Primary (Junior A, B, and C), Secondary (Class 10), and Senior Secondary (Classes 11 and 12). In addition, the institution adopts a seven-level system, with two years dedicated to each level, allowing students to progress at a pace suited to their individual learning needs.

Classrooms are intentionally kept small, with an average of 6 to 7 students per class. This enables personalized attention and fosters a supportive environment where students learn collaboratively and assist one another. The school employs diverse communication methods, including hearing aids, lip reading, and sign language, ensuring that each student can engage meaningfully in the learning process. Special sign language classes are also conducted to strengthen communication skills.

A strong emphasis is placed on the use of visual teaching aids. For example, teachers use pictures of body parts such as eyes, nose, and ears to facilitate better understanding. These aids make learning more concrete and help in improving retention among students.

Beyond academics, the school encourages creativity through co-curricular activities. Students actively participate in art classes, engaging in drawing and painting, which support their emotional expression and holistic development.

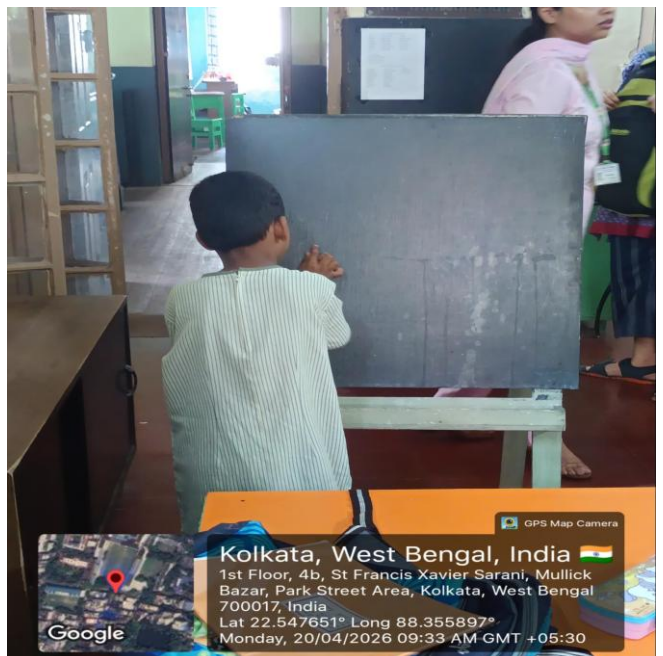
Overall, the visit was a highly insightful and inspiring experience. It highlighted the importance of adaptive teaching strategies, empathy, and innovation in education. The Oral School for the Deaf stands as a commendable example of inclusive education, ensuring that every learner is given the opportunity to grow, learn, and thrive in a supportive environment.



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Kolkata, West Bengal 700017, India
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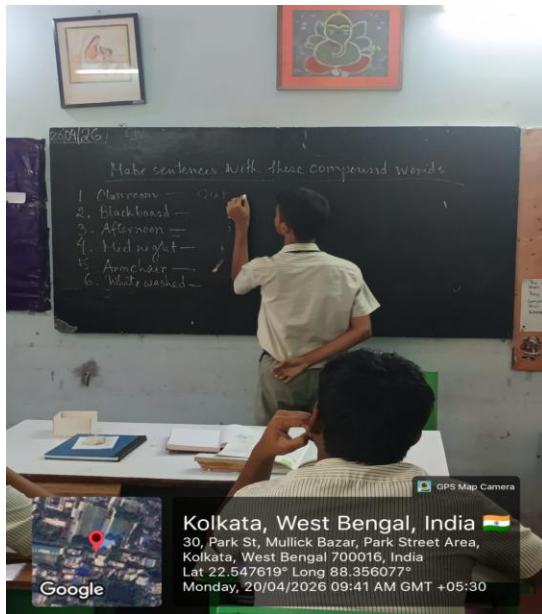
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