

## Report on a Two-Day Visit to the Indian Institute of Cerebral Palsy

On 6th and 7th April 2026, we visited the *Indian Institute of Cerebral Palsy* in two different groups as part of our B.Ed. practical programme to gain firsthand experience of inclusive and special education practices. During the visit, we learned that cerebral palsy is a neurological condition affecting movement, posture, and coordination due to damage to the developing brain. We were also introduced to the vision and aims of the institution, which focus on empowering persons with disabilities through education, therapy, vocational training, rehabilitation, and social inclusion.

Over the two days, we explored various divisions of the institution, including the Family Service Training Unit for early intervention, the Educational Division, Academic Division, Pre-Primary Division, and the Life Skill Training Unit. We observed how individualized teaching methods, assistive devices, and activity-based learning are used to support the developmental and educational needs of learners with disabilities. We also visited the Vocational Training Centre, where students were engaged in catering, tea packaging, computer training, and printing-related activities that help develop vocational competence and independence. We had the opportunity to see products prepared by the printing division and also purchased some of them, which encouraged and appreciated the efforts and skills of the learners.

In addition, we learned about the Adult Day Care Centre and outreach programmes conducted for slum children, reflecting the institution's commitment towards community development and inclusive education. The dedication of the teaching staff and the disability-friendly infrastructure deeply inspired us. Overall, the visit was highly enriching and broadened our understanding of empathy, inclusion, and specialized educational practices essential for future educators.

