

COMPETENCY BASED LEARNING DESIGN/COMPETENCY BASED POST-TEACHING REFLECTION

YEAR – 2025 - 2026 SEMESTER - II DEPARTMENT - Department of Computer

SEC paper

Digital Empowerment (DIEM) (for Humanities discipline)

offered by the University under CCF, 2022

Topic / Unit	Competency-Based Expected Learning Outcome (Knowledge, Skill, Value, Attitude)	Assessment	Brief Description of Strategies, Aids (if any), Evaluation Process	Hours Allotted	Evaluated Outcome / Post-Teaching Reflections
Introduction to Digital Empowerment	Attaining awareness of digital empowerment and its role in personal, academic, and professional growth. Recognising the importance of digital literacy and responsible technology use.	MCQ, Oral Interaction	Lecture with PPT, real-life examples, discussion; formative assessment through questioning.	2	
Digital Devices & Operating Systems	Gaining familiarity with common digital devices and basic operating system functionalities. Building confidence in navigating digital environments.	Practical Task	Demonstration on devices, guided hands-on practice; observation-based evaluation.	3	
Internet Basics & Online Communication	Understanding internet concepts and online communication tools. Applying safe and effective digital communication practices.	MCQ, Practical Task	Demonstration of browsers, email platforms; task-based evaluation.	3	
Digital Productivity Tools	Applying digital tools for document creation, spreadsheets, and presentations.	Practical Assignment	Hands-on lab sessions using office tools; rubric-based evaluation.	4	

	Enhancing efficiency in academic and administrative tasks.				
Digital Financial Literacy	Understanding digital payment systems and online banking basics. Promoting secure and ethical financial transactions.	Case-based Task	Demonstration of payment apps, discussion of scenarios; reflective evaluation.	3	
Cyber Safety & Digital Security	Recognising cyber threats and adopting safe online practices. Developing responsible digital citizenship.	MCQ, Scenario Analysis	Case studies, videos, guided discussion; assessment through scenario responses.	3	
E-Governance & Digital Services	Understanding e-governance initiatives and digital public services. Encouraging utilisation of digital government platforms.	Assignment	Demonstration of government portals, guided exploration; assignment evaluation.	3	
Digital Ethics & Social Media Awareness	Understanding ethical issues related to social media and digital content. Promoting respectful and responsible digital behaviour.	Reflective Task	Group discussion, real-life examples; qualitative assessment.	3	
Digital Inclusion & Accessibility	Understanding digital inclusion and accessibility needs. Encouraging inclusive and equitable use of digital technologies.	Short Assignment	Case discussion, examples of assistive technologies; evaluation through reflection.	2	
Practical Application & Review	Applying acquired digital skills in practical scenarios. Consolidating knowledge and enhancing confidence in digital usage.	Practical Test	Revision sessions, hands-on tasks, feedback-based evaluation.	4	