COMPETENCY BASED LEARNING DESIGN/COMPETENCY BASED POST-TEACHING REFLECTION

YEAR – 2026-27 SEMESTER - I DEPARTMENT – POLITICAL SCIENCE

DSCC1- Political Theory: Foundational Concepts Module 1

Ms. Archana Verma

Topic/Unit	Competency-Based Expected Learning Outcome (Knowledge, Skill Value, Attitude)	Assessment	Brief Description of Strategies, Aids (if any), Evaluation process	Hours Allotted	Evaluated Outcome/ Post-Teachi Reflection
Conceptualising the Political; Power and Authority.	Knowledge: Detailed understanding of the concept of Power and authority. Skill: Ability to analyse the political situation using concepts of Power and authority. Value/Attitude: Appreciation of democratic principles, constitutionalism and rule of law.	Written assignments; group discussions	Lectures explaining the concept of power and authority with contemporary examples; followed by discussion.	8	

COMPETENCY BASED LEARNING DESIGN/COMPETENCY BASED POST-TEACHING REFLECTION

Dr.Sayoni Choudhuri Patra

YEAR - 2026 SEMESTER - 1 DEPARTMENT - Political Science

DSCC 1- Module 1- Political Theory: Foundational Concepts

Topic/Unit	**Competency-Based Expected Learning Outcome (Knowledge, Skill Value, Attitude)**	**Assessment**	**Brief Description of Strategies, Aids (if any), Evaluation process**	**Hours Allotted**	**Evaluated Outcome/ Post-Teaching Reflections**
State; Nation; Sovereignty	Knowledge: Explain the concepts of State, Nation and Sovereignty and identify their distinguishing characteristics. Skill: Compare and analyse the relationship among the three concepts using political examples. Value/Attitude: Develop an informed understanding of political authority, national identity and territorial sovereignty.	Class test and Class discussion	Interactive lecture, extensive discussion on political examples. Formative assessment through questioning.	4 hours	
Law; Liberty; Equality (Interrelationships) 4 Hours	Knowledge: Explain the concepts of Law, Liberty and Equality and their significance in political theory. Skill: Analyse the tensions and complementarities among law, liberty and equality through theoretical and contemporary examples. Value/Attitude: Develop appreciation for constitutionalism, individual freedom and substantive equality.	Case-study analysis; group discussion.	Lecture-cum-discussion. Evaluation through case analysis.	4 hours	

COMPETENCY BASED LEARNING DESIGN/COMPETENCY BASED POST-TEACHING REFLECTION

Dr. Sreeparna Dasgupta

YEAR - 2026-2027 SEMESTER -I DEPARTMENT -Political Science

DSCC 1- Political Theory: Concepts - Module II

Topic/Unit	Competency-Based Expected Learning Outcome (Knowledge, Skill Value, Attitude)	Assessment	Brief Description of Strategies, Aids (if any), Evaluation process	Hours Allotted	Evaluated Outcome/ Post-Teaching Reflections
4. Key concepts : Rights and Political Obligation ; Justice (with special reference to Rawls); Freedom.	Knowledge: Conceptualise key concepts in Politics Skill: Ability to analyze the concepts of Rights, justice and freedom. Value/Attitude: Appreciation of core democratic values.	Class-test	Lecture & Interactive class discussion	10-12 hrs	
5. Key concepts : Democracy (with special reference to David Held); Authoritarianism.	Knowledge: Develop knowledge of foundational concepts. Skill: Ability to compare two diverse political systems. Value/Attitude: Appreciation of the differences between the democracy and authoritarianism.	short written assignment; classroom quiz/ questioning.	Lecture & comparative discussion	6 hrs	
6. Key concepts : Citizenship	Knowledge: Understanding the application of citizenship concepts to comprehend real issues in politics Skill: Ability to analyze the different aspects of citizenship. Value/Attitude: Appreciation of the importance of citizenship	MCQ based assessment	Lecture & discussion with power point presentation.	5 hrs	

COMPETENCY BASED LEARNING DESIGN/COMPETENCY BASED POST-TEACHING REFLECTION

YEAR - 2026 SEMESTER - I DEPARTMENT -Political Science

COURSE: Democratic Awareness with Legal Literacy

Course Code: PLSM – SEC – 1

Teacher: Sharmila Mitra Deb

Topic/Unit **Module 1**	**Competency-Based Expected Learning Outcome (Knowledge, Skill Value, Attitude)**	**Assessment**	**Brief Description of Strategies, Aids (if any), Evaluation process**	**Hours Allotted**	**Evaluated Outcome/ Post-Teaching Reflections**
Conceptualising Indian Legal System; Evolution of criminal law system in India	Students will acquire a sound understanding of the Indian legal system and its evolution. They will develop the ability to analyse legal institutions and appreciate the changing nature of criminal justice in India.	Quiz	Lecture method supported by documentary presentations and classroom discussion. Students will be introduced to the evolution and structure of the Indian legal system and major developments in criminal law. Evaluation through quizzes and classroom interaction.	2 hrs	
Introduction to Bharatiya Nyaya Sanhita, Bharatiya Nagarik Suraksha Sanhita, Bharatiya Sakshya Adhiniyam. Legal provisions of FIR, General Diary, Arrest, Bail, Search, Seizure and Evidence	Students will develop practical legal literacy and acquire the ability to understand basic legal procedures relevant to everyday life.	Case-based assessment / Class participation	Lecture and case study method. Students will examine practical examples relating to FIR, arrest, bail and evidence and become familiar with the new criminal laws. Evaluation through class participation, case discussions and short assignments.	10 hrs	
Laws on offences against women, children and adolescents, Scheduled Castes and Scheduled Tribes	Students will understand the legal safeguards available to vulnerable groups and develop sensitivity towards issues of social justice and equality.	Class presentations	Interactive lectures with discussion of important laws and contemporary cases. Evaluation through presentations, tutorials and class participation.	8 hrs	
Personal laws and customary law in India (Overview); Labour Laws (Overview); Environmental Laws (Overview)	Students will develop an overview of diverse legal traditions and appreciate the role of labour and environmental laws in contemporary society.	Home assignments	Lecture method supported by discussion and reading materials. Evaluation through assignments and classroom interaction.	10 hrs	

COMPETENCY BASED LEARNING DESIGN/COMPETENCY BASED POST-TEACHING REFLECTION

YEAR – 2026-27 SEMESTER - I DEPARTMENT – POLITICAL SCIENCE

PLSM SEC 1 – Democratic Awareness through Legal Literacy

Dr. Sumedha Verma

Topic/Unit **Module II**	**Competency-Based Expected Learning Outcome (Knowledge, Skill Value, Attitude)**	**Assessment**	**Brief Description of Strategies, Aids (if any), Evaluation process**	**Hours Allotted**	**Evaluated Outcome/ Post-Teaching Reflections**
Laws related to contract consumer rights	Understand the basic legal principles governing contracts and consumer protection. Apply legal provisions to everyday consumer situations. Develop awareness of responsible citizenship and consumer rights.	Written assignments, quizzes, tutorials, group discussions	Lecture supported by statutory readings, case illustrations, audio-visual presentations and classroom discussion focusing on everyday legal issues.	07	
Laws on Cybercrime	Understand cyber laws and major cyber offences. Identify legal remedies for cybercrime. Promote responsible and ethical digital citizenship.		Lectures with demonstrations, discussion of landmark cybercrime cases, problem-based learning and ICT-enabled teaching.	07	
Anti-terrorist laws: Implications for security and human rights.	Understand major anti-terror laws. Critically analyse the balance between national security and civil liberties. Appreciate constitutional values and human rights.		Lecture-cum-discussion, analysis of legislation and judicial decisions, debates on security and human rights.	09	
Laws related to the Right to information	Understand the RTI framework. Explain how RTI promotes transparency and accountability. Foster informed and participatory citizenship		Lectures, statutory reading, RTI application exercises, case studies and classroom discussion.	07	

COMPETENCY BASED LEARNING DESIGN/COMPETENCY BASED POST-TEACHING REFLECTION
YEAR – 2026-2027 SEMESTER - I DEPARTMENT - Political Science
CVAC (Cons) 1.2 Constitutional Values and Fundamental Duties
Dr. Sumedha Verma

Topic/Unit	Competency-Based Expected Learning Outcome (Knowledge, Skill, Value, Attitude)	Assessment	Brief Description of Strategies, Aids (if any), Evaluation Process	Hours Allotted	Evaluated Outcome / Post-Teaching Reflection
The Constitution of India and Constitutionalism; Constitutional Values – Justice, Liberty, Equality, Fraternity	Knowledge: Understand constitutionalism and core constitutional values. Skill: Analyse their relevance to governance and society. Value: Appreciate justice, liberty, equality and fraternity. Attitude: Develop respect for constitutional values.	Written assignments; Quizzes; Group discussions	Strategies: Lectures, discussions, debates and contemporary examples. Aids: PPTs, audio-visual presentations and constitutional text. Evaluation: Assignments, quizzes, tutorials and group discussions.	10	
Fundamental Rights; Rule of Law; Separation of Powers	Knowledge: Understand fundamental rights, rule of law and separation of powers. Skill: Apply constitutional principles to governance situations. Value: Appreciate rights and institutional accountability. Attitude: Develop respect for democratic constitutional governance.		Strategies: Lectures, discussions, case-based learning and debates. Aids: PPTs, audio-visual presentations and constitutional provisions. Evaluation: Assignments, quizzes, tutorials and group discussions.	15	

COMPETENCY BASED LEARNING DESIGN/COMPETENCY BASED POST-TEACHING REFLECTION

YEAR – 2026-2027 SEMESTER - I DEPARTMENT - Political Science

CVAC (Cons) 1.2 Constitutional Values and Fundamental Duties

Sharmila Mitra Deb

Topic/Unit **Module 2**	**Competency-Based Expected Learning Outcome (Knowledge, Skill Value, Attitude)**	**Assessment**	**Brief Description of Strategies, Aids (if any), Evaluation process**	**Hours Allotted**	**Evaluat Outcom Post-Teacl Reflectio**
Fundamental Duties: emergence; value and significance	Students will understand the significance of Fundamental Duties and appreciate their role in promoting responsible citizenship.	Quiz	Lecture method supported by documentary presentations and classroom discussion. Evaluation through quizzes and classroom interaction.	4 hrs	
Article 51A: Enumerated Duties	Students will identify and explain the Fundamental Duties and relate them to everyday citizenship and constitutional morality.	Quiz	Lecture method supported by discussion and examples from contemporary society. Evaluation through quizzes and classroom interaction.	4 hrs	
Legal status of Fundamental Duties; Limitations	Students will analyse the legal position of Fundamental Duties and critically examine their limitations.	Case-based assessment / Class participation	Interactive lectures with examples and classroom discussion. Evaluation through class participation and short assignments.	4 hrs	
Sovereignty, Socialism, Secularism, Democracy, Republic	Students will develop a conceptual understanding of the core values embedded in the Preamble and appreciate their relevance in contemporary Indian democracy.	Home assignments/ class presentations	Lecture and discussion method with student presentations. Evaluation through assignments and presentations.	8 hrs	

COMPETENCY BASED LEARNING DESIGN/COMPETENCY BASED POST-TEACHING REFLECTION

Dr.Sayoni Choudhuri Patra

YEAR - 2026-2027 SEMESTER - I DEPARTMENT - Political Science

CVAC 1.2 (Cons) - Constitutional Values and Fundamental Duties

Topic/Unit	Competency-Based Expected Learning Outcome (Knowledge, Skill Value, Attitude)	Assessment	Brief Description of Strategies, Aids (if any), Evaluation process	Hours Allotted	Evaluated Outcome/ Post-Teachi Reflection
The Constitution of India and Constitutionalism; Constitutional Values—Justice, Liberty, Equality and Fraternity	Knowledge: Explain the meaning, significance and evolution of the Indian Constitution and the concept of constitutionalism; identify the core constitutional values of Justice, Liberty, Equality and Fraternity. Skill: Interpret constitutional values in relation to contemporary democratic issues. Value/Attitude: Develop commitment to constitutionalism, democratic values and social justice.	Concept Quiz and Classroom discussion	Interactive lecture, Preamble analysis, constitutional provisions, conceptual mapping and contemporary examples.	4 hours	
Fundamental Rights; Rule of Law; Separation of Powers	Knowledge: Explain Fundamental Rights, Rule of Law and Separation of Powers and their constitutional significance. Skill: Analyse the interrelationship between rights, institutional checks and constitutional governance. Value/Attitude: Appreciate protection of individual rights, constitutional accountability and institutional balance.	Case Study analysis and short assignment	Lecture-cum-discussion, selected constitutional provisions and landmark judicial cases; use of institutional diagrams to explain separation of powers.	5 hours	
Sovereignty, Socialism, Secularism, Democracy, Republic	Knowledge: Explain the meaning and constitutional significance of Sovereignty, Socialism, Secularism, Democracy and Republic. Skill: Analyse these concepts in the context of the Indian political system. Value/Attitude: Develop appreciation for India's constitutional identity, democratic governance and pluralism.	Group discussion	Interactive lecture, Preamble-based analysis, conceptual charts to help understand the relevance of the concepts.	3 hours	