Teaching Method: Peer Teaching
Date: 10.8.26 and 12.8.26

Facilitator: Dr Sukanya Mitra
Total no of students: 27 (Semester 1 Major)

Expected outcome: Deeper understanding of content, self-study, development of public speaking skills, presentation skills

Reflections: More practice required, need improvement in speaking and presentation skills

The students of Semester 1 Major were asked to conduct a peer teaching session for their class mates on various aspects of the Vedic Age which is a part of their DSCC 1 course (Module V, Cultural transitions). The students were given around seven days to prepare and they were to imagine themselves as teachers sharing their knowledge with their peers. They could use the smart board and use any other teaching aid to share their findings. Some of the students were enthusiastic and made good use of visual aids in their presentations. Many of them demonstrated good interactive skills. They made use of the references which they had consulted while preparing the topic. This made their content even more authentic. However, some felt shy or were nervous to speak in front of their peers. Some were not confident of their content and kept forgetting in between since they had taken recourse to rote learning. Some of them were confused as to what exactly they should speak about. Overall, the session was a learning one for the students and many of them hoped to do better next time.



Semester 1 Major Peer Teaching on Vedic Age



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