COMPETENCY BASED LEARNING DESIGN/COMPETENCY BASED POST-TEACHING REFLECTION

YEAR – 2026-27 SEMESTER - III DEPARTMENT – Sociology

IDC SOCD– Knowing Indian Society

Kaushiki Banerjee (KB)

Topic/Unit	**Competency-Based Expected Learning Outcome** **(Knowledge, Skill Value, Attitude)**	**Assessment**	**Brief** **Description of** **Strategies,** **Aids (if any), Evaluation process**	**Hours** **Allotted**	**Evaluated** **Outcome/** **Post-Teaching Reflections**
India as a Plural Society	Students will explain how unity and diversity coexist in India and analyze challenges to national unity like communalism.	Continuous Internal Assessment, Internal Examinations, Written assignments, tutorials,	Lectures; close reading and discussion of selected original texts; interactive classroom discussions and tutorials for conceptual clarity.	9 hours	
Family and Kinship • Types of Family	Students will describe different types of family structures and the role of kinship in Indian social organization.		Lectures; close reading and discussion of selected original texts; interactive classroom discussions and tutorials for conceptual clarity.	6 hours	

• Kinship in India		group discussions			
Social Institutions and Practices: • Caste • Tribe • Class	Students will analyze the changing dimensions of Caste, Tribe and Class and their relevance in contemporary Indian society.		Lectures; close reading and discussion of selected original texts; interactive classroom discussions and tutorials for conceptual clarity.	20 hours	
India in the Globalization Era	Students will evaluate the impact of globalization on Indian lifestyles, food habits, language and social media.	Continuous Internal Assessment, Internal Examinations, Written assignments, tutorials, group discussions	Lectures; close reading and discussion of selected original texts; interactive classroom discussions and tutorials for conceptual clarity.	10 hours	

COMPETENCY BASED LEARNING DESIGN/COMPETENCY BASED POST-TEACHING REFLECTION

YEAR – 2026-27 SEMESTER – III DEPARTMENT – Sociology

MN 1 MSOC: Introductory Sociology

Kaushiki Banerjee (KB)

Topic/Unit	**Competency-Based Expected Learning Outcome** **(Knowledge, Skill Value, Attitude)**	**Assessment**	**Brief** **Description of** **Strategies,** **Aids (if any), Evaluation process**	**Hours** **Allotted**	**Evaluated** **Outcome/** **Post-Teaching Reflections**
Sociology: Discipline and Perspective	Students will differentiate sociological reasoning from everyday assumptions and explain how sociology developed as a discipline. Students will identify and use core sociological terms like Association, Community, Status, Role, Norms and Values to interpret social interactions.	Continuous Internal Assessment, Internal Examinations, Written assignments, tutorials,	Lectures; close reading and discussion of selected original texts; interactive classroom discussions and tutorials for conceptual clarity.	7 hours	
Sociology and Other Social Sciences	Students will compare the focus and methods of sociology with Anthropology, psychology, history, and Political Science. Students will explain the interdisciplinary nature of		Lectures; close reading and discussion of selected original texts; interactive classroom discussions and tutorials for conceptual clarity.	14 hours	

	sociology and how it complements other social sciences.	group discussions			

COMPETENCY BASED LEARNING DESIGN/COMPETENCY BASED POST-TEACHING REFLECTION

YEAR – 2026-27 SEMESTER - 3

DEPARTMENT – Sociology

Minor MSOC MN1

Introductory Sociology

Meghjit Sengupta (MS)

Topic/Unit	**Competency-Based Expected Learning Outcome** **(Knowledge, Skill Value, Attitude)**	**Assessment**	**Brief** **Description of** **Strategies,** **Aids (if any), Evaluation process**	**Hours** **Allotted**	**Evaluated** **Outcome/** **Post-Teaching Reflections**
Unit 3. Individual and Society	This unit introduces the concepts of socialization and its major agencies, along with the meaning, characteristics, and types of culture. It also examines the relationship between culture and personality and explores the concepts of conformity and deviance in society.		Class lectures; Power point presentations, class presentations watching and reviewing videos and films, insights from the field, close reading and discussion of selected original texts; interactive classroom discussions, and tutorials for conceptual clarity.	7 hours	

Unit 4. Human Society	Students will be introduced to the concepts of social institutions and social processes, emphasizing the role and importance of social control and its agencies. It also examines the meaning and factors of social change, along with the concept and types of social mobility.	Continuous Internal Assessment, Internal Examinations, Written assignments, tutorials, group discussions	Class lectures; Power point presentations, class presentations watching and reviewing videos and films, insights from the field, close reading and discussion of selected original texts; interactive classroom discussions, and tutorials for conceptual clarity.	14 hours	