LORETO COLLEGE

TIME PLAN 2025-26

Name of the teacher: Chaitali Karmakar

Initials: CK

Teaching Objectives: The students will be able to:

1. Recognise and understand that Human Rights principles are universal and enduring instead of viewing them as utopian ideals
2. Foster a culture of respect for Human Rights
3. Enhance depth of understanding of various injustices
4. Imbibe a holistic perspective of each and every topic
5. Apply their knowledge and become instruments of change

Semester IV Topic-wise Time Plan

Human Rights Course: HR-G-CC/GE-4-4

Emerging Dimensions of Human Rights & Evolution Of The Concept Of Human Rights & Duties In India

Sl.No.	*Hours allotted*	*Topics (as per curriculum)*	*Teaching method*	*Learning outcome (output)*	*Assessment*
1.	6	National Sovereignty versus International Enforcement Of Human Rights	Lecture method, Interactive Teaching - Discussion (For All Topics) Power point presentations (for specific topics)	Holistic understanding and Critical Analysis of themes taught, Development of Humane outlook, Application with reference to societal problems, Enhanced awareness and sensitivity about the various ways through which dignity is disregarded (For All Topics)	Continuous Internal Assessment, University Theoretical Examination (For All Topics)

2.	7	International Politics of Human Rights	Lecture-cum-discussion, case analysis of UN interventions, Case studies, audio-visual		Short analytical questions, classroom discussion and internal assessment
3.	4	Human Rights Science & Technology	Interactive lecture, newspaper/ current-affairs analysis, UN and international relations examples		Current-affairs based assignment and class presentation
4.	5	Human Rights Violation by Non-State Entities	Case-study method, group discussion and analysis of corporate, armed-group and other non-State violations		Short case-based assignment and internal assessment
5.	7	New Rights: Rights of Future Generations; Right to Peace, Right to Clean Environment	Lecture, visual presentation, group discussion and environmental/ human rights case studies		Case-study presentation and short written analysis
6.	7	Evolution of Composite Culture	Lecture with historical examples, comparative discussion of cultural traditions and analysis of constitutional and social influences		Group presentation, concept-based questions and internal assessment

7.	3	Concept of Human Welfare	Interactive lecture, discussion of welfare approaches, selected government schemes and social policy examples		Reflective assignment and classroom discussion
8.	5	Human Rights and Duties in Contemporary India	Lecture, movement-based case studies, documentary/ visual material and group discussion		Short written assignment and participation in discussion
9.	7	Social Movements	Lecture, timeline method		Student-led presentation on a selected social movement
10.	4	Making of the Constitution	Lecture, timeline method, primary-source extracts and discussion of the Constituent Assembly and constitutional debates		Source-based questions, class discussion and internal assessment
11.	10	Practical on any chosen topic from HR - G - CC/GE - 4 - 4 -TH	Project method	Research based on secondary and primary data	University Practical Examination