TEACHING TIME PLAN
Department of Human Rights

Semester VI

Academic Year 2026–2027

Name of the teacher: Chaitali Karmakar
Initials: CK
Teaching Objectives: The students will be able to:

Course: MHUR-MR-CC-5-TH
Statutory Mechanism for Enforcement of Human Rights in India (3+1 Credits)

The course aims to develop students' understanding of the constitutional, statutory and institutional mechanisms for the protection and enforcement of human rights in India. It will enable students to interpret relevant legal provisions, understand the roles of major institutions, and critically examine practical barriers to effective enforcement through case-based and problem-based learning.

- Understand the constitutional foundations of human-rights protection and the relationship among Fundamental Rights, Directive Principles and Fundamental Duties.
- Identify and analyse major statutory and institutional mechanisms for human-rights protection.
- Understand the respective roles of the legislature, executive and judiciary in human-rights protection and enforcement.
- Develop the ability to identify the appropriate human-rights commission or institution for different categories of complaints.
- Analyse social, economic, political and administrative barriers affecting effective human-rights enforcement.
- Develop legal reasoning, critical thinking, problem-solving and responsible citizenship through case studies and practical activities.

Sl. No.	Hours Allotted	Topics (as per Curriculum)	Teaching Method	Learning Outcome	Assessment
1	8	Constitutional Perspective: Fundamental Rights, Directive Principles, Fundamental Duties and their Interrelationships	Interactive lecture; constitutional text analysis; PPT/board work; comparative chart; case discussion.	Students will explain the constitutional foundations of human rights and distinguish Fundamental Rights, DPSPs and Fundamental Duties; apply provisions to practical rights issues.	Short-answer questions; constitutional provision analysis; case-based assignment; revision quiz.

Sl. No.	Hours Allotted	Topics (as per Curriculum)	Teaching Method	Learning Outcome	Assessment
2	5	Statutory Protection of Human Rights	Lecture using statutory extracts; provision-wise explanation; case scenarios; problem-based discussion.	Students will identify major statutory safeguards, particularly the Protection of Human Rights Act, 1993, and analyse how legislation translates rights into enforceable protection.	Quiz; statutory provision analysis; short note; problem-based questions.
3	6	Legislature, Executive and Judiciary	Interactive lecture; institutional flowchart; landmark judgment discussion; examples of legislation, administrative action, writs and PIL.	Students will explain the complementary roles of the three organs and evaluate legislative action, executive implementation and judicial remedies.	Case analysis; group discussion; oral questions; short written assignment.
4	6	National Human Rights Commission and Other Commissions and Committees	Lecture; official institutional materials; comparative charts; complaint-routing exercise; mock complaint activity.	Students will describe the composition, powers and functions of NHRC and specialised commissions and identify the appropriate institution for different complaints.	Commission-comparison exercise; mock complaint; presentation; quiz.
5	5	Social, Economic, Political and Administrative Problems of Enforcement	Problem-based learning; contemporary examples; newspaper/ report discussion; stakeholder mapping; group discussion.	Students will explain structural barriers to enforcement and analyse problems involving poverty, inequality, discrimination, corruption, political interference and administrative delay.	Case study; group discussion; reflective assignment; analytical questions.
6	10	Practical on any chosen topic from HR - G - CC/GE - 5- 5 -TH	Project method	Research project report based on secondary and primary data	University Practical Examination

Course: MHUR-MR-CC-6-TH

Human Rights and Criminal Justice System (3+1 Credits)

The course aims to provide students with a systematic understanding of crime, criminal liability and the functioning of the criminal justice system from a human-rights perspective. It will develop students' ability to connect criminal offences and justice processes with rights to life, liberty, dignity, equality and fair trial, while encouraging balanced and evidence-based analysis of policing, violence, conflict and public order.

- Understand the basic concepts of crime, criminal liability, actus reus, mens rea and principles of criminal responsibility.
- Identify offences and situations that have direct human-rights implications and connect criminal conduct with rights violations.
- Understand the roles of police, prosecution, courts, prisons and correctional institutions in the criminal justice system.
- Analyse ordinary, special and District Human Rights Courts and issues of access to justice and institutional reform.
- Examine police atrocities, accountability mechanisms and constitutional safeguards.
- Understand violence against women and children and the legal and institutional responses to such violence.
- Analyse communal violence, caste and class conflicts through human-rights and criminal-justice perspectives.
- Balance maintenance of law and order with liberty, proportionality, accountability and constitutional rights.

Sl. No.	Hours Allotted	Topics (as per Curriculum)	Teaching Method	Learning Outcome	Assessment
1	5	Concept of Crime and Criminal Liability	Interactive lecture; board/PPT diagrams; hypothetical cases; question-answer method.	Students will explain crime, actus reus, mens rea and basic principles of criminal liability and apply them to hypothetical situations.	Continuous Internal Assessment, University Theoretical Examination (For All Topics)
2	5	Offences Involving Human Rights	Case-based lecture; classification of offences; legal provision analysis; guided discussion.	Students will identify offences affecting life, liberty, dignity, equality and bodily integrity and connect criminal conduct with human-rights violations.	

Sl. No.	Hours Allotted	Topics (as per Curriculum)	Teaching Method	Learning Outcome	Assessment
3	5	Role of Criminal Justice System	Flowchart-based lecture; criminal-justice process mapping; case examples; classroom discussion.	Students will explain the functions of police, prosecution, courts, prisons and correctional institutions and trace the stages of a criminal case.	
4	5	Administration of Criminal Justice and Reforms: Ordinary Courts, Special Courts and District Human Rights Courts	Court-structure diagrams; statutory references; comparative discussion; reform-oriented group activity.	Students will compare the structure, jurisdiction, purpose and accessibility of different judicial forums and understand the need for specialised mechanisms.	
5	5	Police Atrocities and Accountability	Case-study method; constitutional safeguards; judicial guidelines; NHRC-related examples; structured debate.	Students will explain custodial violence, illegal detention and excessive force and analyse police action through constitutional and human-rights standards.	
6	5	Violence against Women and Children	Sensitive participatory lecture; statutory framework; anonymised cases; support-institution discussion.	Students will identify forms and causes of violence and analyse victim protection, reporting, institutional response and access to justice.	
7	4	Communal Violence	Contextual lecture; constitutional principles; carefully selected case studies; moderated source-based discussion.	Students will explain communal violence as a threat to life, equality, liberty and social harmony and analyse state responsibilities and human-rights consequences.	
8	4	Caste and Class Conflicts	Lecture; constitutional provisions; selected legislation and cases; social-context analysis.	Students will analyse caste and socioeconomic inequality through human-rights and criminal-justice perspectives and connect inequality with discrimination, conflict and access to justice.	
9	4	Maintenance of Law and Order	Interactive lecture; public-order scenarios; proportionality analysis; discussion of assemblies, policing and emergency situations.	Students will explain state responsibilities for public order while balancing security with liberty, proportionality and accountability.	

Sl. No.	Hours Allotted	Topics (as per Curriculum)	Teaching Method	Learning Outcome	Assessment
10	10	Practical on any chosen topic from HR - G - CC/GE - 6- 6 -TH	5 days fieldwork on relevant field area	Field report based on Primary Data	University Practical Examination